# Kindergarten Enrichment Suggestions

<table>
<thead>
<tr>
<th>Subject</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>English Language Arts:</strong></td>
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<tr>
<td>- Practice your sight words for ten minutes</td>
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<td>- Read a decodable or book of choice for 15 minutes</td>
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<tr>
<td>- Practice the names &amp; sounds of all 26 letters</td>
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<tr>
<td>- Practice words that rhyme like sun &amp; fun!</td>
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<td><strong>Writing:</strong></td>
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<tr>
<td>- Practice writing a journal entry with three sentences. Begin with a capital letter, use spaces and finish with punctuation.</td>
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<td>- Practice writing all upper and lowercase letters</td>
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<td>- Practice writing your first and last name.</td>
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<tr>
<td><strong>Math:</strong></td>
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<tr>
<td>- Review your calendar skills. Practice saying the days of the week. The months of the year. The current month. The current season and the next season.</td>
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<tr>
<td>- Practice counting out loud to 100 using your hundreds chart.</td>
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<td>- Practice adding and subtracting within the number 10.</td>
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<td>- 4-5 pages of your Spring Worksheets</td>
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<td><strong>Physical Fitness:</strong></td>
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<td>Take breaks between subjects.</td>
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</tbody>
</table>

- Listed below are several free educational web sites
  General education: pbskids.org
  National Geographic: kids.nationalgeographic.com
  Math games: funbrain.com
  General education: khankids.zendesk.com
  Stevens County Library: thelosc.overdrive.com
  Books: getepic.com
  Art for Kids: https://www.artfor kidshub.tv

---

Dear Kindergartener,
We miss you and can't wait to see you again! We hope you are safe as well as having fun.
Your Kindergarten Teacher
<table>
<thead>
<tr>
<th>1</th>
<th>11</th>
<th>21</th>
<th>31</th>
<th>41</th>
<th>51</th>
<th>61</th>
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<td>90</td>
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</table>
print & go
Spring Kindergarten Pack
CCSS aligned

The Teaching Treehouse
<table>
<thead>
<tr>
<th>Capital</th>
<th>Lowercase</th>
<th>Capital</th>
<th>Lowercase</th>
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<tbody>
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</tbody>
</table>

Directions: Draw a line to match the uppercase letter to the lowercase letter.
Froggy ABC Order

Directions: Cut and paste the frogs at the bottom to complete the alphabet.
Spring Lowercase Letters

Directions: Print the missing letters to complete the alphabet.

a  d  g  j  n  q  s  w  y
Spring Uppercase Letters

Directions: Print the missing letters to complete the alphabet.
Spring Syllables

Directions: Say the name of the picture in each row. Color a worm for each syllable you hear in the word, and write the number on the line.
### Spring Syllables

**Directions:** Say the name of the picture in each row. Color a mushroom for each syllable you hear in the word, and write the number on the line.

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<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><img src="image1.png" alt="Beehive" /></td>
<td><img src="image2.png" alt="Mushroom" /></td>
<td><img src="image3.png" alt="Mushroom" /></td>
<td><img src="image4.png" alt="Mushroom" /></td>
</tr>
<tr>
<td><img src="image5.png" alt="Sun" /></td>
<td><img src="image2.png" alt="Mushroom" /></td>
<td><img src="image3.png" alt="Mushroom" /></td>
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<tr>
<td><img src="image6.png" alt="Ladybug" /></td>
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<td><img src="image3.png" alt="Mushroom" /></td>
<td><img src="image4.png" alt="Mushroom" /></td>
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<tr>
<td><img src="image7.png" alt="Ant" /></td>
<td><img src="image2.png" alt="Mushroom" /></td>
<td><img src="image3.png" alt="Mushroom" /></td>
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<tr>
<td><img src="image8.png" alt="Rainbow" /></td>
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<tr>
<td><img src="image9.png" alt="Grasshopper" /></td>
<td><img src="image2.png" alt="Mushroom" /></td>
<td><img src="image3.png" alt="Mushroom" /></td>
<td><img src="image4.png" alt="Mushroom" /></td>
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</tbody>
</table>
Spring Time Rhymes

Directions: Color each pair of rhyming umbrellas the same color. Use a different color for each pair.
Spring Time Rhymes

Directions: Color each pair of rhyming snails the same color. Use a different color for each pair.

jet  fog

cut  net  jar

car  dog  hut
Name ____________________________

Spring "Ant"-Onyms

Directions: Color each pair of opposite words the same color. Use a different color for each pair.

- stop
- off
- on
- big
- down
- go
- small
- up

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**Spring Synonyms**

Directions: Color each pair of synonyms the same color. Use a different color for each pair.

Remember: Synonyms are words that have the same meaning.

- nice
- small
- fast
- happy
- kind
- little
- quick
- glad

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Spring Beginning Sounds

Directions: Circle the beginning letter for each picture.

<table>
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<tr>
<th>t</th>
<th>k</th>
<th>i</th>
<th>r</th>
<th>f</th>
<th>g</th>
<th>r</th>
<th>n</th>
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**Spring Ending Sounds**

**Directions:** Circle the ending letter for each picture.

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<td>C</td>
</tr>
<tr>
<td>R</td>
<td>M</td>
<td>K</td>
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<tr>
<td>R</td>
<td>B</td>
<td>D</td>
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<tr>
<td>F</td>
<td>A</td>
<td>R</td>
</tr>
</tbody>
</table>

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<td>S</td>
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<td>R</td>
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</table>

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Spring Beginning & Ending Sounds

Directions: Cut and paste the letters at the bottom to complete the word for each picture.

<table>
<thead>
<tr>
<th>Letters</th>
<th>Letters</th>
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<tbody>
<tr>
<td>a</td>
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<td>i</td>
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Name

Busy Bees CVC Medial Vowels

Directions: Cut out the bees at the bottom. Say the name of each picture. Paste each bee onto the hive that has the medial vowel that you hear in each word.

a  e  i

o  u
Spring CVC Words

Directions: Cut and paste the letters at the bottom to spell the correct word for each picture.

Letters:

p a d e n u b v g
s o g a h i n m d
Spring CVC Words

Directions: Cut and paste the letters at the bottom to spell the correct word for each picture.

1. 
2. 
3. 

4. 
5. 
6. 

7. 
8. 
9. 

el a ut no i t
n f k t h c e n g
Collecting Long Vowel Sounds

Directions: Say the name of the picture in each row. Color the bug that has the vowel that you hear in each word.
SILLY SNAILS
Long & Short a Vowel Sounds

Directions: Color the snails using the key below.

key:
long a = brown
short a = green
Name

BUZZY BEES
Long & Short e Vowel Sounds

Directions: Color the bees using the key below.

key:

long e = orange
short e = yellow

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Colorful Kites

Long & Short i

Vowel Sounds

Directions: Color the kites using the key below.

key:
long i = yellow
short i = blue
Fresh FLOWERS
Long & Short o
Vowel Sounds

Directions: Color the flowers using the key below.

key:
long o = purple
short o = pink
Bashful Butterflies
Long & Short u Vowel Sounds

Directions: Color the butterflies using the key below.

**key:**
- long u = orange
- short u = blue
### Butterfly Blends

Directions: Cut and paste the blends at the bottom to complete each word. Write the word on the line.

<table>
<thead>
<tr>
<th>Blend</th>
<th>Word</th>
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<tbody>
<tr>
<td>ock</td>
<td>clock</td>
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<tr>
<td>og</td>
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<td>amp</td>
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<td>um</td>
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<tr>
<td>ag</td>
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</tbody>
</table>

Blends: st, fl, fr, dr, cl
**Rainy Day Digraphs**

Directions: Cut and paste the correct beginning digraph for each word. Write the word on the line.

<table>
<thead>
<tr>
<th>Digraphs</th>
<th>Words</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="chair.png" alt="Chair" /></td>
<td>air</td>
<td><strong>chair</strong></td>
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<tr>
<td><img src="wheel.png" alt="Wheel" /></td>
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<tr>
<td><img src="fish.png" alt="Fish" /></td>
<td>ark</td>
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<tr>
<td><img src="phone.png" alt="Phone" /></td>
<td>one</td>
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<tr>
<td><img src="rose.png" alt="Rose" /></td>
<td>orn</td>
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</tbody>
</table>

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Digging for Digraphs

Directions: Cut and paste the correct ending digraph for each word. Write the word on the line.

bru

brush

du

ben

too

fi

ch

sh

ck

th

sh
Spring Color by Sight Word

Directions: Color the picture using the key.

Key:
do = gray
are = brown
have = peach
was = yellow
will = blue
Spring

Color by Sight Word

Directions: Color the picture using the key.

key:
- all = yellow
- at = green
- are = blue
- am = pink
- ate = purple

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Spring Bugs

Jan sees a little bug on the fence. She likes to find new insects.

<table>
<thead>
<tr>
<th>What does Jan see?</th>
<th>What does Jan like to find?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. a dog</td>
<td>A. brown insects</td>
</tr>
<tr>
<td>B. a bug</td>
<td>B. big insects</td>
</tr>
<tr>
<td>C. a rainbow</td>
<td>C. new insects</td>
</tr>
</tbody>
</table>

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Spring Reading Comprehension

Directions: Read the passage. Circle the correct answer for each question.

Max’s Kite

Max is flying a blue and yellow kite. Do you see his kite up in the sky?

What color is Max’s kite?
A. blue and yellow  
B. blue and green  
C. yellow and red

Where is the kite?
A. on the ground  
B. inside Max’s house  
C. in the sky
Frog Life Cycle Sequencing

Directions: Order the pictures 1, 2, 3, and 4.

1. Tadpole
2. Froglet
3. Frog
4. Frog eggs

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Name ____________________

Plant Life Cycle
Sequencing

Directions: Order
the pictures 1, 2, 3, 4, 5 and 6.

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Name __________________________

Spring Story Order

Directions: Read the passage below. Cut and paste the pictures to the right in the correct order.

The Vegetable Garden

Tess and Matt want to plant a vegetable garden. First, Matt drops the seeds on the ground. Then he gently covers them with dirt. Next, Tess makes sure to keep the seeds watered. They soon grow into seedlings. Finally, after many weeks, the vegetables are ready to be picked. Tess and Matt think that they taste yummy!

1
2
3
4
Name

Directions: Cut out the sentences at the bottom. Unscramble and paste them in the boxes to make correct sentences.

Spring Sentences

He to in the he likes rain. He in to the puddles. splashes in Dan

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Spring Sentences

Name

Directions: Cut out the sentences at the bottom. Unscramble and paste them in the boxes to make correct sentences.

and flowers. Tim planting Pam are garden. have pretty They will a
Directions: Use the words in the box below to write a sentence about the picture.

big  make  likes
Pam  to  bubbles
Name _______________________

Directions: Use the words in the box below to write a sentence about the picture.

help  Jake  water  will  the  flowers

__________________________
__________________________
The thing I like best about Spring is...
My favorite place to go in the Spring is...
When it rains, I like to...
Spring Prepositions

Directions: Draw a picture to match the sentence in each box.

The butterfly is above the flowers.
The sun is behind the clouds.

The bird is on the fence.
The bug is in the jar.

The bee is beside the hive.
The girl is under the umbrella.
Planting Number Words to 10

Directions: Cut and paste the seed packets into the boxes above the matching number words.

zeros
one
two
three
four
five
six
seven
eight
nine
ten

Name
Froggy
Numbers to 20

Directions: Cut and paste the frogs at the bottom in the correct numerical order.
Spring Numbers to 20

Directions: Write the missing numbers.

1 4 7 10 13 16 19
Spring Ten Frames

Directions: Tell how many each ten frame represents. Write the number on the line.
Spring Counting to 10

Directions: Count the objects in each box. Write the number.

How many? _____

How many? _____

How many? _____

How many? _____

How many? _____

How many? _____

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Spring Counting to 10

Directions: Count the objects in each box. Write the number.

How many? _____

How many? _____

How many? _____

How many? _____

How many? _____

How many? _____
Name _______________________

Spring Counting to 20

Directions: Count the objects in each box. Write the number.

How many? _____

How many? _____

How many? _____

How many? _____

How many? _____

How many? _____

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Spring Counting to 20

Directions: Count the objects in each box. Write the number.

How many? ____

How many? ____

How many? ____

How many? ____

How many? ____

How many? ____
Spring Comparing Numbers

Which group has more?

Directions: Cut out the “greater than/equal to” symbols and paste them in the correct direction.
Counting On Caterpillars

Directions: Count on from the first number on each caterpillar. Write the numbers.

Name ______________________

3

8

14

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Counting On Caterpillars

Directions: Count on from the first number on each caterpillar. Write the numbers.

Name________________________

4

7

16

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Spring Count & Graph

Directions: Count how many of each object in the box below. Color the graph using the key.

key:

= pink
= yellow
= green
= blue
= purple
Spring Skip Counting by 10s

Directions: Write the missing numbers.
## Spring Addition Within 5

Directions: Use the pictures to add. Write the answers in the boxes.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| ![Sun](images/sun.png) | ![Sun](images/sun.png) | ![Kite](images/kite.png) | ![Kite](images/kite.png)
| 1      | 1      | 4      | 0      |
| +      | +      | +      | =      |
| ![Mushroom](images/mushroom.png) | ![Mushroom](images/mushroom.png) | ![Mushroom](images/mushroom.png) | ![Mushroom](images/mushroom.png)
| 3      | 2      | 2      | =      |
| ![Snail](images/snail.png) | ![Snail](images/snail.png) | ![Snail](images/snail.png) | ![Snail](images/snail.png)
| 2      | 2      |        |        |
Spring Addition Within 5

Directions: Use the pictures to add. Write the answers in the boxes.

2 + 1 = ____________

1 + 4 = ____________

5 + 0 = ____________

3 + 1 = ____________
Spring Subtraction Within 5

Directions: Cross out the pictures to subtract. Write the answers in the boxes.

2  - 1 =

4  - 2 =

3  - 0 =

5  - 3 =
Spring Subtraction Within 5

Directions: Cross out the pictures to subtract. Write the answers in the boxes.

1 - 1

3 - 2

5 - 2

0 - 0
Spring Addition Within 10

Directions: Use the pictures to add. Write the answers in the boxes.

3 + 3 =

6 + 2 =

1 + 9 =

4 + 5 =
**Spring Addition Within 10**

Directions: Use the pictures to add. Write the answers in the boxes.

<table>
<thead>
<tr>
<th>6</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ 3</td>
<td>+ 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ 5</td>
<td>+ 4</td>
</tr>
</tbody>
</table>
Spring Subtraction Within 10

Directions: Cross out the pictures to subtract. Write the answers in the boxes.

7 - 5 =

9 - 4 =

8 - 7 =

10 - 6 =
Spring Subtraction Within 10

Directions: Cross out the pictures to subtract. Write the answers in the boxes.

6 - 3 = __

9 - 8 = __

8 - 4 = __

10 - 3 = __
Spring Number Line Addition

Directions:
Use the number lines to add. Write the sums in the boxes.

2 + 3 =

5 + 4 =

1 + 9 =

7 + 1 =

4 + 2 =

0 + 5 =

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Spring Number Line Subtraction

Directions: Use the number lines to add. Write the differences in the boxes.

4 - 2 = 

7 - 3 = 

3 - 1 = 

8 - 6 = 

9 - 9 = 

10 - 5 = 

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Name ____________________________

Spring Addition Within 5

Directions: Solve each addition problem. Write the answer.

0 \hspace{1em} 2 \hspace{1em} 2 \hspace{1em} 1 \hspace{1em} 1
+ \hspace{1em} \underline{1} \hspace{1em} \underline{2} \hspace{1em} \underline{3} \hspace{1em} \underline{2} \hspace{1em} \underline{1}

4 \hspace{1em} 3 \hspace{1em} 1 \hspace{1em} 5 \hspace{1em} 2
+ \hspace{1em} \underline{0} \hspace{1em} \underline{1} \hspace{1em} \underline{4} \hspace{1em} \underline{0} \hspace{1em} \underline{0}

3 \hspace{1em} 3 \hspace{1em} 1
+ \hspace{1em} \underline{0} \hspace{1em} \underline{2} \hspace{1em} \underline{3}

0 \hspace{1em} 4 \hspace{1em} 2
+ \hspace{1em} \underline{5} \hspace{1em} \underline{1} \hspace{1em} \underline{1}

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Spring Subtraction Within 5

Directions: Solve each subtraction problem. Write the answer.

1 4 5 2 3
- 1 - 2 - 3 - 1 - 2

3 1 4 5 2
- 3 - 0 - 1 - 4 - 0

3 4 5
- 1 - 4 - 1

5 2 4
- 2 - 2 - 3
Spring Mixed Practice
addition & subtraction within 5

Directions: Solve each subtraction problem. Write the answer.

\[
\begin{array}{cccc}
2 & 4 & 2 & 5 \\
+ & 1 & - & 0 & + & 3 & - & 3 & + & 2 \\
\end{array}
\]

\[
\begin{array}{cccc}
4 & 1 & 5 & 1 \\
- & 1 & + & 1 & - & 2 & + & 0 & - & 1 \\
\end{array}
\]

\[
\begin{array}{cccc}
1 & 5 & 2 \\
+ & 4 & - & 4 & + & 2 \\
\end{array}
\]

\[
\begin{array}{cccc}
5 & 1 & 5 \\
- & 1 & + & 3 & - & 0 \\
\end{array}
\]
Spring Color by Number
addition & subtraction within 5

Directions: Solve the addition and subtraction problems. Color the picture using the key.

0 = green
1 = blue
2 = brown
3 = black
4 = pink
5 = purple
# Dragonfly

## Decomposing Numbers to 10

Directions: Find the 2 numbers that equal the first number in each box. Cut out and use the dragonflies at the bottom to help you solve each equation.

<table>
<thead>
<tr>
<th>2 =</th>
<th>+</th>
<th>5 =</th>
<th>+</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 =</td>
<td>+</td>
<td>8 =</td>
<td>+</td>
</tr>
<tr>
<td>4 =</td>
<td>+</td>
<td>1 =</td>
<td>+</td>
</tr>
<tr>
<td>9 =</td>
<td>+</td>
<td>6 =</td>
<td>+</td>
</tr>
<tr>
<td>3 =</td>
<td>+</td>
<td>10 =</td>
<td>+</td>
</tr>
</tbody>
</table>

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Rainy Day
Decomposing Teen Numbers

Directions: Cut out the ten frames to the right. Paste them in the boxes to make the number on each umbrella.
Spring Addition Word Problems

Directions: Solve each word problem. Draw a picture to show your work.

Julie planted four pink flowers and five purple flowers. How many flowers did she plant all together?

Jake found three green bugs on the fence. He found two red bugs in the grass. How many bugs did he find in all?
Spring Subtraction Word Problems

Directions: Solve each word problem. Draw a picture to show your work.

There were eight birds in the tree. Three birds flew away. How many birds were left in the tree?

- =

There were five frogs splashing in the pond. Four frogs jumped out. How many frogs were left in the pond?

- =

Name ______
Spring Flower Shop

Directions: Color the number of coins that you will need to buy each flower.
Spring Garden Shop

Directions: Color the number of coins that you will need to buy each item.
Spring Garden Shop

Directions: Color the number of coins that you will need to buy each item.
Name:

Spring Patterns

Directions: Cut out the objects at the bottom and paste them to complete each pattern.
Name

Spring Patterns

Directions: Cut out the objects at the bottom and paste them to complete each pattern.

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Spring Comparing Objects

Which girl is taller?

Which flower is shorter?

Which bird is bigger?

Which bunny is smaller?

Which cloud is biggest?

Which boy is tallest?

Directions: Compare the objects in each box. Circle the correct answer.
Name __________________________

Butterfly Shapes

Directions: Color the butterflies using the key.

Key:
- square = pink
- triangle = orange
- circle = yellow
- rectangle = green
- oval = blue
- rhombus = purple

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Name ___________________________  **Spring 2D Shape Sort**

Directions: Cut out the flowers with the shapes at the bottom. Paste them in the correct columns.

<table>
<thead>
<tr>
<th>square</th>
<th>circle</th>
<th>triangle</th>
<th>rectangle</th>
<th>oval</th>
<th>rhombus</th>
<th>trapezoid</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

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Ribbity 3D Shapes

Directions: Cut and paste the shape words at the bottom to label each frog.

- cone
- cube
- cylinder
- sphere
- pyramid
- rectangular prism