Dear Students,

We miss you! We hope you are staying safe, getting enough rest, enjoying time with family and READING! We have put a packet of school work together for you. We tried to think about what you were missing not being in the classroom, we have it broken down by week so you can organize yourself and not feel overwhelmed by the work. We have also included some extra fun ideas of things you can do to pass the time: help bake or cook with your family using a favorite or new recipe, play a board or card game, go for a walk and observe plants and pollinators in action (journal what you observe), go on a scavenger hunt, and plant a seed and watch the cycle of a seed unfold.

We wish we could see your bright shining faces and give you each a hug. In case you have forgotten what we look like, we’ve drawn you a picture... maybe you can draw/write to us so we can hear all about your time at home! Work hard and stay safe, we miss you!

Mrs. Bradeen.
Mrs. Berghammer
Mrs. Smith

Love,
2nd Grade Teachers
Language Arts:
Please have your student read to you daily. When done ask questions about what is read. Read to your child. The Stevens County Library has great kid books. Pick one of your favorites as a kid and read a chapter each day. Talk about what you read and predict what will happen next. Have your child read the recipe for you and help you make something yummy for the family.

We have included our reading cycle work with decodable readers, some reading comprehension sheets, two months of Language Arts packets and spelling practice sheets. There is also a writing calendar and a journal for your child to write in.

Math:
Have your child practice basic addition and subtraction facts to 20. This can be done with a white board, on paper, flash cards and orally. With dice you can roll and add and subtract. Roll three times and make the biggest/littlest number possible... We have just started adding and subtracting with regrouping (borrowing and carrying). We have done the problems by using manipulatives and drawing them out. Any practice would be great. We finish units that had time and money. Practice counting coins, reading clocks and knowing a.m. and p.m. Have your child help with recipes. We have done some work with fractions in Number Corner.

We have included some Home Connections from the math program and math packets to practice skills and some daily calendar math sheets.

Science:
We have been learning about plants and pollinators. It could be fun to have students plant some seeds and watch them grow. They can draw and write in their journal what is happening with their plants and measure how much they have grown. There are good YouTube videos (preview before watching just in case) about plants and pollinators. If you have any dry beans at home, they can put them between a wet paper towel and the side of a jar and watch them germinate. Once they germinate watch them grow. Then journal about them. Any reading about pollinators, bees, butterflies, hummingbirds, insects... would be great.

Social Studies:
Our social studies unit it is over but we work on social skills daily. Have your child work on ways they can help improve our classroom, school, community. They can journal their ideas. Work on getting along with siblings and helping around the house. Reading books that have a social problem (like Berenstain Bears) then talking about it. You can find some Berenstain Bear books on the library site or on YouTube. I would also suggest going down to Old Kettle, Evan, The Mission and other outside (please keep your social distance) and explore our local history.
<table>
<thead>
<tr>
<th>March</th>
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<tbody>
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<td><strong>What was the luckiest day of your life?</strong></td>
<td><strong>March 2nd is Dr. Seuss’s birthday. What is your favorite Dr. Seuss book?</strong></td>
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<td><strong>Would you rather be a famous author or a famous actor?</strong></td>
<td><strong>Some people think four-leaf clovers are lucky. Do you believe that some things can cause good luck or bad luck?</strong></td>
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<td><strong>What would you do with a pot of gold?</strong></td>
<td><strong>Do you prefer fiction or non-fiction books? Why?</strong></td>
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<td><strong>The first day of Spring is in March. What are some of your favorite Spring activities?</strong></td>
<td><strong>Pretend someone is coming to visit you from another country. What would you show them around your town?</strong></td>
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<td><strong>Write a story called, “A Day in the Life of a Leprechaun.”</strong></td>
<td><strong>One day I woke up with special powers. Everything I touched turned green...</strong></td>
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<td><strong>Write a story about a leprechaun that plays a trick on a family.</strong></td>
<td><strong>Convince someone to eat green eggs and ham.</strong></td>
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<td><strong>Finish this story: I made it to the end of the rainbow but was surprised to find...</strong></td>
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<td><strong>Would you like Spring Break to be longer even if you had to get out of school later?</strong></td>
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<td><strong>Design the best trap to catch a leprechaun.</strong></td>
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<td><strong>Write a story called, “The Magical Umbrella.”</strong></td>
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<td><strong>“March comes in like a lion and out like a lamb.” What does this mean to you?</strong></td>
<td><strong>Do you think parents should be allowed to ground children? Why or why not?</strong></td>
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<td>Write a story about a chocolate bunny that comes to life.</td>
<td>Write a story about magical rain boots.</td>
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<td>Eggs can be cooked so many ways. What is your favorite way to eat eggs?</td>
<td>Write a story called, &quot;A Day in the Life of a Bug.&quot;</td>
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<td>Write a letter to your principal convincing them to let you have a longer recess each day.</td>
<td>Lots of people do Spring Cleaning. How can you help your family clean at home?</td>
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Outdoor Scavenger Hunt

- Pine needles
- A type of weed
- A rock
- A simple leaf
- Something yellow
- Something that makes noise
- Something man-made
- Something fuzzy
- A compound leaf
- Something green
- Two different types of leaves
- Something prickly
- A pinecone
- Two different types of seeds
- A flower
- Something smooth
- Three clovers
- A stick
- A piece of mulch
- Something rough
Outdoor Scavenger Hunt

With your buddy, try to find things for each letter of the alphabet! Get Creative 😊

A ____________________________
B ____________________________
C ____________________________
D ____________________________
E ____________________________
F ____________________________
G ____________________________
H ____________________________
I ____________________________
J ____________________________
K ____________________________
L ____________________________
M ____________________________
N ____________________________
O ____________________________
P ____________________________
Q ____________________________
R ____________________________
S ____________________________
T ____________________________
U ____________________________
V ____________________________
W ____________________________
X ____________________________
Y ____________________________
Z ____________________________