Singular Possessive Nouns and Pronouns

Read each sentence. Rewrite it, using a possessive noun. Then rewrite it again, using the possessive pronoun that replaces the possessive noun. See the example in number 1.

1. The coat that belongs to Jed is warm.
   
   **Jed’s coat is warm.**
   
   **His coat is warm.**

2. The car Dad owns goes fast.
   
   
   
   
   
   

3. The painting done by Grandma is beautiful!
   
   
   
   
   

4. The teacher that Jen has is wonderful!
   
   
   
   

5. The lid that belongs to the pan is broken.
   
   
   

Reflexive Pronouns

The reflexive pronouns are: myself, herself, himself, itself, yourself, yourselves, ourselves, & themselves. Circle the reflexive pronoun in each sentence. Then draw a line back to the subject it is reflecting. See the first example.

1. I looked at myself in the mirror.
2. The electric pot turns itself off.
4. You can make yourself comfortable on the couch.
5. They were proud of themselves for winning the game.
6. Beth told herself to stay calm.
7. We gave ourselves time to finish the work.
8. When I talk to myself, I feel silly.
9. They completed the puzzle all by themselves.
10. You can all give yourselves a pat on the back.
Write one of the helping/linking verbs *was* or *were* in the blank to correctly complete each sentence.

1. Cathy ________ playing in the rain.

2. The boys ________ jumping in a puddle.

3. They ________ splashing the water everywhere.

4. Cohen ________ catching the rain in a bucket.

5. Then he ________ pouring it on the sidewalk.


7. They ________ getting their umbrellas.

8. One mom ________ watching them play.

9. We ________ watching them, too.
Complete Sentences

Directions:
Write the answer to each question in a complete sentence by restating the question (using words from out of the question). See the example:

What do you like to do on a rainy day?
I like to play board games on a rainy day.

1. How many days are there in April?

2. On what date does April Fools’ Day fall?

3. What other holiday falls in April?
Use the editing marks to edit each sentence. Then write it correctly. See the example:

Mrs. Bax Lives on Oak Street

1. Dr. Barnes will return on Monday April 20

2. Miss Baker works at Madison Elementary School.

3. Does Easter fall on April 5th this year.

4. We found pink, blue, and yellow eggs in the grass.

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## Compound Words

Write two words from the word bank that go with each picture. Then combine them and write the compound word.

<table>
<thead>
<tr>
<th>Two Words</th>
<th>Compound Word</th>
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<tbody>
<tr>
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</tbody>
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### Word Bank

- coat
- bill
- shine
- rain
- thunder
- duck
- sun
- rain
- worm
- storm
- drops
- earth
Contraction

Read the two words in each pair of raindrops. Then write the contraction for them in the cloud.

we will
they are
I will
did not
we have

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C + le Words

Read the sentence on each bunny’s poster. Use the word bank to help you find the missing word. Then write it by the matching number on the “Fill in the Blank” table.

1. I like to ride my __________.
2. Sit the dish on the __________.
3. Carate the red __________.
4. The __________ tree has pretty leaves.
5. I blew a big __________.
6. My favorite color is __________.
7. She put the 100-piece __________ together.
8. That doll is sour.

Fill in the Blank

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
</tr>
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<tbody>
<tr>
<td>5.</td>
<td>6.</td>
<td>7.</td>
<td>8.</td>
</tr>
</tbody>
</table>

Word Bank

pickle  purple  maple  table
puzzle  bubble  bicycle  apple
Long O ~ oa, ow

Write either oa or ow to complete the long o word in each sentence, so that it has the correct spelling.

1. Ted will sail the b_____t across the lake.

2. The Bensons _____n that house.

3. I saw a black cr_____ fly into the cornfield.

4. Dad will m_____ the lawn when the grass gets taller.

5. Will you l_____n me a dollar?

6. It is so much fun to bl_____ bubbles!

7. Will the object sink or fl_____t?

8. Do I need a jacket or a c_____t?
Kn, Wr, /e/ Ea

Read each sentence. Use the word bank to help you find the missing word. Then write it on the line.

1. Mom hung a _____________ on the wall.

2. I will ______________ a letter.

3. My grandma likes to ______________ sweaters.

4. Kate baked a loaf of ______________.

5. Ted wore a hat on his ______________.

6. Dad used a ______________ to fix the faucet.

7. I heard a ______________ at the door.

8. You can sew with a needle and ______________.

wrench  thread  knock  write
bread  wreath  head  knit
April Showers bring May flowers,
    _____ beats

That is what they say.
    _____ beats

But if all the showers turned to flowers,
    _____ beats

We’d have quite a colorful day!
    _____ beats

Write the two sets of rhyming words in the poem.

_________________ and ___________________

_________________ and ___________________

Circle the face that best shows how this poem makes you feel.
Using Prepositions

Complete each sentence by choosing the correct preposition from the box below and writing it on the line.

1. Did you look ______ these pictures?
2. Come sit ________ me.
3. The bird flew ________ the open window.
4. I put my jacket ______ the chair.
5. I sleep ________ two sheets.
6. Miss Kay keeps candy ______ that jar.
7. Stay quiet ________ the movie.
8. We ran ________ the playground.

on  toward  through  at
in  during  between  beside
Prefixes and Suffixes

Write a prefix (re, un, dis) or a suffix (ly, ful, less) before or after each word to show the given meaning.

___obey

to not obey

fear______

without fear

___kind

not kind

___join

to join again

color______

full of color

quick______
in a quick way

home______

without a home

___lucky

not lucky

___belief

to not believe
April Fools’ Day

Informational Text

April Fools’ Day, sometimes called “All Fools’ Day” is one of the silliest holidays observed in the Western world. It’s a day for playing pranks and trying to get people to believe ridiculous things. A prankster might send someone on a “fool’s errand” looking for things that don’t exist.

Many different cultures around the world have observed special days of foolishness sometime around the start of April. However, the actual origin of April Fools’ Day is a mystery, but references to such a day can be found as early as the 1500s.

Regardless of its origin, who doesn’t love calling out “April Fool!” when someone falls for the prank.

Glossary

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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</thead>
<tbody>
<tr>
<td>Errand</td>
<td>a short trip taken to perform a task or a mission</td>
</tr>
<tr>
<td>Foolishness</td>
<td>not having good sense or judgment; silliness</td>
</tr>
<tr>
<td>Origin</td>
<td>beginning</td>
</tr>
<tr>
<td>Prankster</td>
<td>one who plays a playful and mischievous trick</td>
</tr>
<tr>
<td>References</td>
<td>sources of information</td>
</tr>
<tr>
<td>Ridiculous</td>
<td>silly, absurd, or laughable</td>
</tr>
</tbody>
</table>

Use the text and informational boxes to answer the questions below.

1. What is April Fools’ Day sometimes called?
   ____________________________

2. What is a “fool’s errand”?
   ____________________________

3. What is the earliest reference to an April Fools’ Day?
   ____________________________

4. What does references mean?
   ____________________________

5. Is there such a thing as a left-handed Whopper at Burger King?
   ________

1998 Burger King April Fools’ Hoax

On April 1, 1998 Burger King published a full-page ad in USA Today introducing a new item on their menu: a “Left-Handed Whopper,” supposedly for left-handed Americans.

According to the advertisement, the new Whopper would be like the original one, except that most of the condiments would be on the left side of the sandwich, keeping the amount of lettuce and other toppings from spilling out the right side of the burger. It was to be the perfect burger for lefties.

The next day, Burger King announced that it was all a hoax. But believe it or not, thousands of customers had gone into the restaurant requesting the new sandwich, not realizing it was just an April Fools’ joke.

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Rainy Day Adventure

Jet loves Saturdays! On Saturdays, he has lots of time to play outside and have fun with his friends. But this Saturday is different. As he eats his breakfast, Jet watches the pouring rain through the kitchen window.

What a disappointment! He had planned to shoot some hoops this morning and then ride bikes with Ben and Jona this afternoon. “Mom, today is going to be so boring; there’s nothing to do!” whines Jet.

Mom looks at Jet and smiles, “I’ve got a great Saturday plan. Finish your breakfast, and we’ll go on an inside adventure.”

“An adventure inside? What kind of adventure can we have inside the house?” questions Jet.

Mom disappears for a minute into the next room. She returns with a copy of a Melvin Beederman, Superhero book. “Today we’ll join Melvin on his latest adventure, and we’ll go on the adventure together. I’ll read a page, then you will read a page until the story is over.”

Jet gives Mom an unsure look, but sits down with her as she begins to read. They read and read until the book is finished. He is surprised at how much fun he has had on this inside adventure with Mom and Melvin Beederman. He looks at her and smiles, “On a rainy day, inside Saturdays are not so bad after all! Can we go on another inside adventure?”

1. What is the problem in this story?

2. How does Mom help solve the problem?

3. What do you think Mom and Jet will do next?

4. What does Jet usually do on a Saturday?
Opinion Writing

Topic Sentence (Circle “are” or “are not” to state your opinion.)

Dogs are not better pets than cats.

Reasons dogs are better pets than cats.
1. 
2. 
3. 

Reasons dogs are not better pets than cats.
1. 
2. 
3. 

Rewrite the topic sentence you chose above. Then write your three reasons for believing dogs are or are not better pets than cats. Finish with your concluding sentence.

Best Pets

Dogs

That's why dogs ____________ better pets.
Explanatory Writing

Topic Sentence

This is how to dye Easter eggs.

List the steps, in order, to catch a leprechaun.

1. First
2. Next
3. Then
4. Last

Rewrite the topic sentence from above to begin your writing. Then, in complete sentences, write the steps in order. Finish your writing with a concluding sentence that restates the topic sentence.

How to Dye Easter Eggs

This is how

That's how
The most fun I ever had when it rained...

List the events in order they happened on your luckiest day.

1.
2.
3.
4.

Complete the topic sentence from above to begin your writing. Then, in complete sentences, write the events in order. Finish your writing with a concluding sentence.

Rainy Day Fun!

The most fun I ever had when it rained was

That day was