Calendar Math

Months: January February March April May June July August September October November December

Today’s date is: ____________________________

Days of the Week: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Today’s digital date is: ____________________________

Today is: ____________________________

Yesterday was: ____________________________

Tomorrow will be: ____________________________

Draw the money In the bank.

We have been in school for ______ days.

Hundreds

Tens

Ones

Q: ______

N: ______

D: ______

P: ______

Total? ______

Tally Mark the number of days In school

Is the number of days odd or even? Circle.

odd

even

Finish the pattern of the day.

____________________ ______________________ ______________________
Today's date is: ____________________________

Today's digital date is: ___________________{

Draw the money in the bank.

Q: ____
N: ____
D: ____
P: ____
Total? _____

Draw the hands on the clock.

Write the digital time.

_____ : _____

Days of the Week: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Today is: ____________________________

Yesterday was ____________________________

Tomorrow will be: ____________________________

We have been in school for _____ days.

Hundred ________ Tens ________ Ones _______

Tally Mark the number of days in school

Is the number of days odd or even? Circle.

odd ________ even ______

Finish the pattern of the day.

______ ________ ________ ________ ________
Calendar Math

Months: January February March April May June July August September October November December

Today's date is: ____________________________

Today's digital date is: ____________________

Days of the Week: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Today is: _______________________________________________________________________

Yesterday was: __________________________________________________________________

Tomorrow will be: __________________________________________________________________

We have been in school for ____ days.

Complete the fact family problems.

____ + ____ = ____

____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

Hundreds □ □ □
Tens □ □ □
Ones □ □ □

Tally Mark the number of days in school.

Is the number of days odd or even? Circle.

odd even

Draw the money in the bank.

Q: __________
N: __________
D: __________
P: __________
Total? __________

Finish the pattern of the day.

__________________________
Calendar Math

Today's date is:

Today's digital date is:

Days of the Week: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Today is:

Yesterday was:

Tomorrow will be:

We have been in school for ____ days.

Complete the fact family problems.

+ = 

+ = 

- = 

- =

Tally Mark the number of days in school.

Is the number of days odd or even? Circle.

odd even

Draw the money in the bank.

Q: ____
N: ____
D: ____
P: ____
Total?: ____

Draw the hands on the clock.

Write the digital time.

____: ____

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Calendar Math
With Number of the Day!

Today's date is:

Today's digital date is:

Days of the Week: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Today is: _____________________________

Yesterday was: _____________________________

Tomorrow will be: _____________________________

The number of the day is ____________.

Complete the fact family problems.

____ + _____ = ______

____ + _____ = ______

____ - _____ = ______

____ - _____ = ______

Hundreds Tens Ones

Tally Mark the number of the day.

Is the number of the day odd or even? Circle.

odd even

Draw the money in the bank.

Q: _____

N: _____

D: _____

P: _____

Total?: ______

Finish the pattern of the day.

____, ____, ______, _____, ______, ______
Calendar Math With Number of the Day!

Months: January February March April May June July August September October November December

Today's date is: ____________________________

Today's digital date is: ____________________________

Draw the money in the bank.
Q: ______
N: ______
D: ______
P: ______
Total? ______

Days of the Week: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Today is: ____________________________

Yesterday was: ____________________________

Tomorrow will be: ____________________________

The number of the day is ______.

Draw the hands on the clock.

Write the digital time.
____:____

Hundreds Tens Ones

Tally Mark the number of the day.

Is the number of the day odd or even? Circle.
odd even

Write the number of the day below the star. Fill out the rest of the number line.
Calendar Math

Today's date is: ____________________________

Today's digital date is: ____________________________

Today is: ____________________________

Yesterday was: ____________________________

Tomorrow will be: ____________________________

The number of the day is ________.

Complete the fact family problems.

____ + ____ = ____

____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

Draw the money in the bank.

Q:____

N:____

D:____

P:____

Total?____

Number of the Day = ________

1 more = ________ 10 more = ________

1 less = ________ 10 less = ________

Draw the hands on the clock.

Write the digital time.

______ : ________
Different Ways to Look at the Same Number  page 1 of 2

1 Use the pictures to help fill in the answers below.

a  Sara built 300 with hundreds mats.

There are ______ 100s in 300.

b  Her brother traded in each mat for 10 strips of tens.

There are ______ 10s in 300.

c  If you traded in all the strips for units of one, how many 1s would that be?

There are ______ 1s in 300.

2 Check to make sure there are really 300 units. Loop groups of 10s in different colors. Then label the groups of 10. (10, 20, 30, …)

(continued on next page)
Different Ways to Look at the Same Number  page 2 of 2

3  Tell how many hundreds, tens, and ones there are in each number. Use the pictures to help.

ex  There are __2__ hundreds in 280.

There are __28__ tens in 280.

There are __280__ ones in 280.

a  There are ______ hundreds in 310.

There are ______ tens in 310.

There are ______ ones in 310.

b  There are ______ hundreds in 350.

There are ______ tens in 350.

There are ______ ones in 350.

c  There are ______ hundreds in 230.

There are ______ tens in 230.

There are ______ ones in 230.

4  CHALLENGE  Draw a line from the number on the left to its matching number on the right.

<table>
<thead>
<tr>
<th>5 hundreds + 2 tens + 9 ones</th>
<th>420 ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>42 tens</td>
<td>52 tens + 9 ones</td>
</tr>
<tr>
<td>30 tens + 9 ones</td>
<td>12 tens + 9 ones</td>
</tr>
<tr>
<td>1 hundred + 2 tens + 9 ones</td>
<td>3 hundreds + 9 ones</td>
</tr>
</tbody>
</table>
Exploring Symmetry page 1 of 2

1. Look at the shapes below.
   a. Circle the shapes that are symmetrical.
   b. Cross out the shapes that are not symmetrical.

   ![Shapes] (Square, Circle, Scalene Triangle, Rectangle, Pentagon, Ellipse, Right Triangle, Trapezoid)

2. What is the name of each shape, and how many lines of symmetry does it have? Write the name of each shape on the line. Then use your ruler and a pencil to draw in the lines of symmetry, and write the number on the line below the shape name.

   **ex**
   This is an equilateral triangle.
   It has 3 line(s) of symmetry.

   a
   This is a
   It has line(s) of symmetry.

   b
   This is a
   It has line(s) of symmetry.

   c
   This is a
   It has line(s) of symmetry.

   (continued on next page)
Exploring Symmetry page 2 of 2

3 Draw the other half of each of these figures as carefully as you can so they're symmetrical when you're finished. (Hint: If you want to see what the whole figure looks like before you draw the other half, set a mirror upright down the midline and take a peek.)

![Butterfly](image1.png)  ![Triangle](image2.png)  ![Circle](image3.png)

4 Now, here comes the fun part. Have someone in your family draw half a picture of something symmetrical, like a pair of glasses, or a teddy bear, or a butterfly, or... Then take your pencil and crayons and draw in the other half. When you're finished, you draw a half picture and let a family member draw in the other half.
Ants & Hotdogs page 1 of 2

1. How many centimeters does the army ant have to go to get to each bug? Use the centimeter side of your ruler to find out.

   a. On Path A the army ant has to travel _______ centimeters.
   b. On Path B the army ant has to travel _______ centimeters.
   c. On Path C the army ant has to travel _______ centimeters.

2. The army ants want to get the scorpion. They can use Path A, B, or C.

   a. Use the centimeter side of your ruler to measure each path. Write each length on the lines below.
   Path A _______   Path B _______   Path C _______

   b. If you were an army ant, which path would you use? Path _______
   Why?

(continued on next page)
3 Sam has a hot dog stand at the mall. The chart below shows how many hot dogs he sold last week. Use the chart to help answer the questions below.

<table>
<thead>
<tr>
<th>Day</th>
<th>Number of Hot Dogs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>119</td>
</tr>
<tr>
<td>Tuesday</td>
<td>125</td>
</tr>
<tr>
<td>Wednesday</td>
<td>163</td>
</tr>
<tr>
<td>Thursday</td>
<td>108</td>
</tr>
<tr>
<td>Friday</td>
<td>234</td>
</tr>
<tr>
<td>Saturday</td>
<td>345</td>
</tr>
<tr>
<td>Sunday</td>
<td>325</td>
</tr>
</tbody>
</table>

a Which day did Sam sell the most hot dogs?

b Which day did Sam sell the fewest hot dogs?

c How many hot dogs did Sam sell on Tuesday and Wednesday put together? Show your work.

4 Use one of the signs below to compare the number of hot dogs Sam sold on different days.

< less than  = equal to  > greater than

125 < 345  325 = 108  108 < 119

234 > 164  163 = 345  325 > 234

5 Put the numbers from the chart (in problem 3) in order from least to greatest on the lines below.

least  ______  ______  ______  ______  ______  greatest

6 CHALLENGE How many hot dogs did Sam sell in all? Show your work.
Stretch It!
Directions: Add words to make this sentence longer and better.

**Sentence:** He is right here.

1. ____________________________

2. ____________________________

3. ____________________________

Fix It!
Directions: This sentence is not right. Please fix it on the lines below.

think about your work and do it will.

______________________________

______________________________

Think about your work and do it well.

______________________________

______________________________

Sort It!
Directions: Sort these words in some way.

<table>
<thead>
<tr>
<th>such</th>
<th>which</th>
<th>lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>fish</td>
<td>much</td>
<td>wish</td>
</tr>
</tbody>
</table>

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________
Directions: How are these words alike? Add more.

place, please, plan, ...

Finish it!
Directions: Finish the sentence. Then tell more.

She said we must take our places right now. Then ________.

Find it!
Directions: Find and write the words.

WORDS WITH DOUBLE LETTERS

_______  _______  _______

_______  _______  _______

_______  _______  _______

_______  _______  _______
Rebecca Sitton - Unit 20 - Word Search

Can you find each word 3 times?

place  well  such  here  take
Write 3 sentences using your spelling words.

Take your

Write

Such

We

Place

Spelling

I can independently edit writing using the Kettle Falls Elementary conventions checklist.

__________________________ ____________________
Name Date
April Fool’s Day

April Fool’s Day is always celebrated on April 1st of every year. It is a fun and silly day when lots of people prank each other and tell each other jokes. This year, Cassie has thought of the best prank to pull on her sister, Celecia. Cassie is going to put salt in Celecia’s sugar jar. Then, when Celecia puts sugar on her cereal, it will be filled with salt instead. Oh, no! Be careful, Celecia!

1. Who pulled a prank on Celecia?

2. What do people do on April Fool’s Day?

3. When is April Fool’s Day celebrated?

4. Where did Cassie put the salt?

5. Why will Celecia be mad at Cassie?
Ice Cream

Nate and Clint rode their bikes to the Big Scoop Ice Cream Shop. Nate loves banana splits. Clint likes to try new things each time he goes to the ice cream shop. This time, Clint ordered a double scoop of rocky road. Clint and Nate love sweet treats!
Statue of Liberty

In 1886, France gave America a gift called The Statue of Liberty. Mr. Bartholdi, a sculptor, made the statue. The statue was so large it could not fit in his shop. The fingers were longer than a man. This statue is taller than many buildings. Many people visit it each year.

Answer It

Draw It

CONNECTION
Roberto Clemente

As a boy, Roberto Clemente, grew up playing baseball in Puerto Rico. He was drafted into the Major League. He played for Pittsburgh from 1954 to 1972. He earned a World Series ring in 1960. In 1972, he was voted into Major League Baseball’s Hall of Fame.
Read aloud “Babies” to your child.

Recall:
“What type of text is this?” (nonfiction; informational)

“How do you know?” (Answers will vary.)

“Which babies are carried in the moms’ bodies and which babies hatch from an egg?” (Human babies, rabbit babies, and monkey babies [mammals] are carried by their moms; birds, maggots, and fish hatch from eggs.)

Vocabulary and Language:
“In the text, we learn that the maggots are born legless and wingless. What does this mean?” (The suffix “-less” on the end of a word means “without.” Maggots are baby flies that are born without legs and wings.)

“A fish baby, known as a ‘fry,’ has a ‘sac’ attached to its body when it is born. What does it mean to be attached?” (to be joined or fastened to something)

Digging Deeper: Extension Questions:
“What are some similarities and differences between the babies described?” (Answers will vary.)
Engagement Text: “Babies”

Did you know that every person (and creature) in the world used to be a little baby?

A human baby is called an infant. Monkey babies are also called infants. Monkeys and humans are both mammals, which means they carry their babies inside their bodies until they are ready to be born.

Fish do not keep their babies in their body until they are ready to be born. Instead, female fish lay many eggs, which hatch into baby fish. A baby fish is called a fry. Most fish babies have a yellow sac attached to their belly for the first hours or days of their life. This sac feeds them until they swim on their own and can find their own food.

Now on to some furry babies! A baby rabbit is called a bunny but is also sometimes called a kitten. Female rabbits can give birth to as many as 14 babies at a time! Although a mother rabbit does not lay eggs like a bird does, she does make a nest. The nest is used to hide her bunnies from predators and to keep them warm.

Now let’s talk about some creepy-crawly babies: maggots! A maggot begins as an egg then hatches into a larva, also known as a maggot. The maggots are white and legless. These maggots search for a dark place where they begin to pupate. Soon, they become an adult, also known as a fly.

Like maggots, baby birds come from eggs, but they are not legless and wingless. They are blind and naked when they’re first born, though! A baby bird is called a hatchling. Hatchlings do not leave the nest at first, so they must be fed by their parents. A hatchling makes a “chirping” sound called “food begging,” which alerts its parents to put food straight into its mouth. They sometimes do this as frequently as every 15 minutes!

Whether the baby is furry or feathered, comes from an egg or from their mother’s belly, most babies have one thing in common: They’re all pretty cute!
In this cycle students apply their knowledge of singular words that can be plural by changing spelling to add "s" to make a singular word plural and the rule of dropping the y and adding -ies to make it plural.

- As you work with your child have them find and circle the words that follow the y to -ies or s plural (i.e. babies, puppies)
- Write the words you circled in the back of the book
- With the words they wrote have students read it, say it, write it, and read it again
- Use high-frequency words in sentences (oral and written)
- Read the list of high-frequency words and time yourself on fluency (keep running list)
- Search for high frequency words in sentences in the book
- High-Frequency Words to read and practice:

  usually eight animal people
  that's they're you've around