Read aloud "Garden Spot" to your child.

Recall:
"What does the article say about why picking a nice, sunny garden spot is important?" (Plants like sun; they need sun to grow the best and give you the best vegetables and flowers.)

"What is a sun chart?" (a sketch of your house and other parts of your yard, marking where the sun hits at different times of the day)

Vocabulary and Language:
"In the article it says, 'Because sunlight is important, you need to find out how much sun the spot you've picked gets. This is called exposure.' What does 'exposure' mean?" (how much sun a spot gets)

"The article says, 'A spot facing south is best.' What does 'facing' mean in this sentence?"

Digging Deeper: Extension Questions:
"Can you plant things in your yard without making a sun chart? Why or why not?" (Answers will vary.)
**Engagement Text: “My Garden Spot”**

My Garden Spot

Sunny days just make you feel good. It seems everything is better when the sun shines. Well plants like sun, too. **They need sunshine to grow the best and give you the best vegetables and flowers.** This is why picking a nice, sunny garden spot is important.

Take a walk around your yard and look for spots that have **good sunlight**, are easy to get water to, and aren’t in the way of somebody else trying to have fun in the yard. You also might like to get a spot where people can see it, and you can show it off to everybody.

Because sunlight is important, you need to find out how much sun the spot you’ve picked gets. **This is called exposure.** A spot facing south is best. After you pick your garden spot, watch it for a few days to see how much sun it gets. You can do this with a sun chart.
In this cycle students review the C-le pattern. As you work with your child have them find and circle the words that follow the C-le pattern.

- Write the words you circled in the back of the book
- With the words they circled, have students read it, say it, write it, and read it again
- Use high-frequency words in sentences (oral and written)
- Read the list of high-frequency words and time yourself on fluency (keep running list)
- Search for high frequency words in sentences in the book
- High-Frequency Words to read and practice:

  throughout  indoor  we've  let's  don't
  able  possible  thought  explain  laughed
Calendar Math

Today's date is: ____________________________

Today's digital date is: _______________________

Today is: ____________________________

Yesterday was: ____________________________

Tomorrow will be: ____________________________

Draw the money in the bank.

We have been in school for _____ days.

<table>
<thead>
<tr>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
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</thead>
<tbody>
<tr>
<td>Q: _____</td>
<td></td>
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<td>N: _____</td>
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<td>P: _____</td>
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</tbody>
</table>

Total? _____

Tally Mark the number of days in school

Is the number of days odd or even? Circle.

odd  even

Finish the pattern of the day.

__________________________
Today's date is: ____________________________

Today's digital date is: __________

Draw the money in the bank.

Q: ___  N: ___  D: ___  P: ___
Total? ___

Tally Mark the number of days in school

Is the number of days odd or even? Circle.
odd       even

Write the digital time.
_______ : _______
Calendar Math

Today’s date is: ____________________________

Today’s digital date is: ____________________________

Today is: ____________________________

Yesterday was: ____________________________

Tomorrow will be: ____________________________

We have been in school for _______ days.

Complete the fact family problems.

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

Hundreds  |  Tens  |  Ones

Tally Mark the number of days in school.

Is the number of days odd or even? Circle.

odd      even

Draw the money in the bank.

Q:____

N:____

D:____

P:____

Total?____
Calendar Math

Today's date is:

Today's digital date is:

Today is:

Yesterday was:

Tomorrow will be:

We have been in school for _____ days.

Complete the fact family problems.

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

Tally Mark the number of days in school.

Is the number of days odd or even? Circle.

odd  even

Draw the money in the bank.

Q: _____
N: _____
D: _____
P: _____

Total? _____

Draw the hands on the clock.

Write the digital time.

_____ : _____
Calendar Math With Number of the Day!

Today's date is:

Today's digital date is:

Days of the Week: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Today is:

Yesterday was:

Tomorrow will be:

The number of the day is ________.

Complete the fact family problems.

____ + ____ = ____

____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

Tally Mark the number of the day.

Is the number of the day odd or even? Circle.

odd     even

Draw the money in the bank.

Q:____

N:____

D:____

P:____

Total?
Today's date is: ____________________________

Today's digital date is: ____________________________

Today is: ____________________________

Yesterday was: ____________________________

Tomorrow will be: ____________________________

The number of the day is ____________.

Draw the money in the bank.
Q: ____________  N: ____________  D: ____________  P: ____________

Total: ____________

Draw the hands on the clock.

Write the digital time.
______ : ________

Tally Mark the number of the day.

Is the number of the day odd or even? Circle.

odd   even

Write the number of the day below the star. Fill out the rest of the number line.

_________   _________   _________   _________   _________   _________
Stretch It!
Directions: Add words to make this sentence longer and better.

Sentence: They must do part of the work.

1. 

2. 

3. 

Fix It!
Directions: This sentence is not right. Please fix it on the lines below.

I like them because they are very good people.

Sort It!
Directions: Sort these words in some way.

<table>
<thead>
<tr>
<th>does</th>
<th>even</th>
<th>each</th>
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<tbody>
<tr>
<td>down</td>
<td>they</td>
<td>use</td>
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</table>

Created by Ann Gardner
Add It!
Directions: How are these words alike? Add more.

because, began, below, ...

Finish It!
Directions: Finish the sentence. Then tell more.

The part of the day I like the very best is ______.

Find It!
Directions: Find and write the words.

Words that end with et

_________  _________  _________
Rebecca Sitton - Unit 19 - Word Search

d re e v e n m d c e
o e n x t s o u s i
e s s o v e t u s n
s u d u s m a r e t
p a o r a c u v a c
a c e m e c e s n p
r e s b f s e r t n
t b y t r a p b e y
m u s t n t e v e n
 t r a p g h e d k g

Can you find each word 3 times?

must  because  does  part  even
1 Circle the correct answer.

a If you cut this square in half, what two shapes will you get?

b If you cut this rectangle in half, what two shapes will you get?

c If you cut this hexagon in half, what two shapes will you get?

2 Find each difference.

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<td>- 7</td>
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<td>- 60</td>
<td>- 90</td>
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<td>- 70</td>
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</table>

(continued on next page)
3 Josh got 12 goldfish. He wants to put 3 goldfish in each little fishbowl. How many little fishbowls will he need? Show your work.

Josh will need _______ little fishbowls.

4 CHALLENGE 36 kids are going to the park. Each van can hold 6 kids. How many vans will they need to take all the kids to the park? Show your work.

They will need _______ vans to take all the kids to the park.
1. Circle the shape in each box that has been divided in half.

   a
   \[ \begin{array}{c}
   \text{triangle} \\
   \text{triangle}
   \end{array} \]

   b
   \[ \begin{array}{c}
   \text{circle} \\
   \text{circle} \\
   \text{triangle}
   \end{array} \]

   c
   \[ \begin{array}{c}
   \text{hexagon} \\
   \text{hexagon} \\
   \text{X}
   \end{array} \]

   d
   \[ \begin{array}{c}
   \text{circle} \\
   \text{diamond}
   \end{array} \]

2. Circle the shapes that show two halves. Then color in half of each of them.

   a
   \[ \begin{array}{c}
   \text{cube} \\
   \text{diamond} \\
   \text{rectangle} \\
   \text{circle} \\
   \text{triangle}
   \end{array} \]

   b
   \[ \begin{array}{c}
   \text{cone} \\
   \text{triangle} \\
   \text{hexagon} \\
   \text{triangle}
   \end{array} \]

   c
   \[ \begin{array}{c}
   \text{octagon} \\
   \text{triangle} \\
   \text{square} \\
   \text{triangle}
   \end{array} \]

3. Color \( \frac{1}{2} \) of the objects in each box.

   a
   \[ \begin{array}{c}
   \text{ovals} \\
   \text{ovals}
   \end{array} \]

   b
   \[ \begin{array}{c}
   \text{stars} \\
   \text{stars}
   \end{array} \]

   c
   \[ \begin{array}{c}
   \text{apples}
   \end{array} \]

   d
   \[ \begin{array}{c}
   \text{ducks}
   \end{array} \]

(continued on next page)
4 Rob had 16 shells. He gave half of them to his brother. How many shells does Rob have now? Show your work.

Rob has _______ shells now.

5 Jess had 28 marbles. She gave half of them to Eli. Then Jess gave half of the marbles she had left to her sister. How many marbles does Jess have now? Show your work.

Jess has _______ marbles now.
Halves & Extra Facts  page 1 of 2

Cutting Numbers in Half

1 Since we’ve been talking about halves, let’s see what happens when we “cut” some numbers in half.

<table>
<thead>
<tr>
<th>What’s half of 2?</th>
<th>What’s half of 6?</th>
<th>What’s half of 10?</th>
</tr>
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<tbody>
<tr>
<td>What’s half of 20?</td>
<td>What’s half of 60?</td>
<td>What’s half of 100?</td>
</tr>
<tr>
<td>What’s half of 200?</td>
<td>What’s half of 600?</td>
<td>What’s half of 1,000?</td>
</tr>
</tbody>
</table>

2 What makes it pretty easy to divide these numbers in half?

3 Solve these half facts.

<table>
<thead>
<tr>
<th>10</th>
<th>100</th>
<th>8</th>
<th>80</th>
<th>12</th>
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<th>40</th>
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<td>- 100</td>
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</table>

4 Now try these subtraction combinations.

<table>
<thead>
<tr>
<th>12</th>
<th>13</th>
<th>12</th>
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(continued on next page)
Halves & Extra Facts page 2 of 2

Sometimes story problems give you more facts than you need to solve the problem. In each problem below, cross out the fact you don’t need. Then solve the problem. Show your work.

5 Jenny has 12 toy people. She is building a house for them. She used 12 blocks for the front gate and 48 blocks for the rest of the house. How many blocks did Jenny use in all?

Jenny used _______ blocks in all.

6 Juan had 56 crayons. He gave 23 of his crayons to his friend. Juan also gave his friend 15 marking pens. How many crayons does Juan have left?

Juan has _______ crayons left.

7 CHALLENGE The Toy Factory made 90 robots on Tuesday. There are 23 workers at the factory. They sold 54 of the robots on Wednesday. How many robots did they have left?

The Toy Factory had _______ robots left.
Write 3 sentences using your spelling words:

EVEN

DOES

BECAUSE

THIS

I can independently edit writing using the Kettle Falls Elementary conventions checklist.

Spelling

Date

Name
Spring Break

I can’t wait for our family’s annual spring break trip in April. Last year, we went to a cabin in Tennessee. This year, my aunt’s, uncles, and cousins are all going to join us in going on a family beach trip to Seneca Beach. When we get to the beach, the first thing I will do is put on my bathing suit and sunscreen so that I do not get sunburnt. Then I will go swim in the ocean and have tons of fun. I can’t wait to go on spring break!

1. Who will join the family on their vacation? ____________

2. What will she put on? ____________

3. When is their annual spring break trip? ____________

4. Where did the family go on vacation last year? ____________

5. Why will she use sunscreen? ____________
Bunnies and Chicks

If you have ever visited a grocery store in March or April, you have probably seen lots of toy or candy bunnies and chicks. When I go to the grocery store, I prefer to buy chocolate bunnies instead of marshmallow chicks. I think marshmallow is too sweet. Besides, it's also fun to bite off the bunny's ears from the body first. My mom thinks I'm silly for doing it, but it makes me laugh to see an earless chocolate bunny!

1. Who thinks the kid is silly? ________________

2. What part of the chocolate bunny does the kid eat first? ________________

3. When are toy or candy bunnies usually sold in stores? ________________

4. Where can you see lots of candy bunnies and chicks? ________________

5. Why does the kid dislike marshmallow chicks? ________________
Alexander Graham Bell

Alexander Graham Bell is a famous inventor. He became interested in sound when he was a boy. He noticed his dog’s vibrations when his dog barked. In 1876, he invented the telephone. He entered it in the World’s Fair contest. He won the contest and became famous.

Word Work

Words that include: -phone

Draw It

Answer It

Connection
Gwendolyn Brooks

Gwendolyn Brooks was born in Kansas in 1917. As a young girl, she loved to read. She was always reading books. She began to write poems when she was seven years old. She wrote two or three poems each day. By the time she was thirteen years old, she had her first poem published in a children’s magazine. In 1950, she received a Pulitzer Prize. This is a prize for writers.
Lightning

You can see lightning during a storm. Lightning is a large electrical current. Clouds, air, and things on the group become charged with electricity after a lightning strike. Lightning can travel inside a cloud. Other times it travels cloud to cloud or clouds to the ground. It is important to stay safe during a storm. Many people are struck by lightning each year.

During storms, I like

[Blank lines for answers and drawings]